

07 May 2021

### HEADTEACHER INTRODUCTION

It's been a short week but an eventful one in terms of the weather. We have had sunshine, rain, thunder and even a bit of snow!

The week has flown by really quickly but students have been doing lots of lovely work.

We have recently introduced a new structure for lunchtime supervision which allows students to mix more with staff from all over the school rather than just their own class team. This has been working well and enabled students to get out and enjoy much more of our large grounds as we have activities happening in lots of different places.

School photographs went smoothly on Wednesday and the preview photos have arrived back to us already - we will send these home in diaries tonight. If you would like to order any photographs, you can send the exact amount of money into school as no change can be given or order them directly online. All details will be included with the preview photo.

We continue to work on our Character Education and now this is up and running, we are able to display our 'Route to Resilience' logo on the school website:



Have a great weekend,

Sarah

# **CURIOSITY**

We've had a good week in Curiosity - in spite of the weather! We seem to have had all four seasons every day this week! We have had bright sunshine one moment and then been pelted with hailstones the next, followed by tumultuous thunder! But this has not put us off. In fact, we have quite enjoyed it! In the classroom, we have been learning all about different gestation periods for mammals and investigating whether the size of the mammal affects how long the babies grow in the mothers' wombs. Did you know that a baby elephant grows inside the mother elephant for 21 months? That's nearly 2 years! Wow! We were amazed when we discovered that! On the other hand, we also discovered that, even though a Chihuahua is much tinier than an Alsatian, the babies of each breed still grow for approximately 63 days before they are born.

In amongst all our hard work in the classroom we have managed to plant some sunflower seeds. We only planted them last week, but they are sprouting already!



We also welcomed some new caterpillars into the classroom. They are currently transforming into chrysalides and we are looking forward to watching the beautiful Painted Lady butterflies emerge over the next few weeks.



# **EXPLORER**

We've found that working as a whole class has really accelerated how much work children have been producing. It's really helped children come together, discuss learning and work as a team.





This week, we have looked at how to spot internet scams and phishing emails. Children were excellent at spotting the signs that emails were fraudulent.

We've also learnt about UNICEF and how they campaign for children's rights. We learnt that all children have rights to keep them safe and happy. We also discussed our important responsibilities in forming a fair and inclusive society.



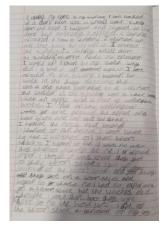


During our music appreciation lessons, we've learnt about The Beatles and their impact on music culture. I was so happy that the class really enjoyed learning about and listening to The Beatles sharing my passion for music!

We've also really enjoyed continuing our team morning starters. We ordered ourselves into different orders then managed to get a hoop from one side of the group to the other without breaking the chain. We managed to get it completed in a time of 30 seconds which was very fast!

Here are some examples of our increased work output this week! Jay, Connie, Steph and Jay:











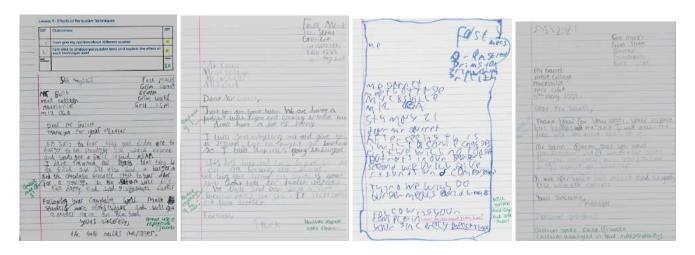
# **ROSETTA**

We've had a lovely week of lessons after a long weekend. In PE, we've been practicing our throwing and catching skills to help us when playing cricket and we hope to start playing hand-ball rounders when the weather decides what it's doing and is nice enough!

In Social Thinking, we've been working on "Size of the Problem versus Size of the Reaction" and the class have done so well looking at different scenarios (some of them directly related to them personally) and working out what the size of the problem and reaction is, but also giving examples of what the expected reaction might be.

We've done so much persuasive analysis and writing in English. We have read and analysed a complaint letter about a meal in a restaurant and then wrote a persuasive letter back - see how much they've written in their amazing letters below!

(Jacob | Ethan | Theo | Callum):



The end of last week saw the boys enjoying their Art lesson with Annabelle which they've been focusing on portraits. Theo and Callum also used the modelling clay to make things. Theo has also been crafty and made himself an eye patch that he proudly wore on Wednesday afternoon!











# PIONEER

In Cooking, we returned to a Pioneer favourite; pizza! Josh missed pizzas when we made our own bases so he was chuffed to get the chance to give it a go, even though the

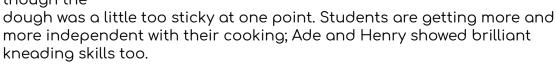












We took advantage of the Thursday afternoon weather and went outside.

The class had great fun on the scooter boards and it was brilliant to see all the different techniques and positive interaction, but most of all students (and staff!) having so much fun.



















PE this week was outside too, and Pioneer and Rosetta joined together to practice different throwing / catching skills and joined in with a handball game to bring it all together.

# **OTHER NEWS**

# The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward. At the moment we are working towards an afternoon of fun! Students can choose between a whole school water fight or a movie afternoon.



Tickets have been earned this week by:

Theo Steph Harriet
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Well Done!

# Overall Ticket Total = 77





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# Cookies What are Cookies?

We've all seen these sorts of boxes (left) pop up when visiting a website. These came into effect with the GDPR regulations in 2018. Companies had to give the option to opt out of sharing information.

It is important to know what you are giving permission to if you click "accept all". You are giving companies (more than just the company whose website you are on) permission to share your data. Whilst this isn't personal information such as your name, phone number, address etc. The data can be used by companies to target advertising towards you, and the list of companies is usually huge.

To see an example list of advertising companies , go to <u>Buzzfeed UK</u> , click "partners" We value your privacy
We and our partners sore and/or acces
your device so we can understand your

Scroll down, you are giving these companies (there are hundreds!) permission to track your internet activity on

this website and they can use the information to target advertising towards you. These companies make money through advertising to you and although it can be useful to have targeted advertising compared to non-targeted advertising, people prefer to have their information under control.

This shows the first 5 companies, as you can see there are a lot of random names and a big scroll bar. Using the scroll bar just shows you all the companies up to those beginning with "A", then it loads even more.

The list is astonishing, so by always clicking the "accept all" button can allow companies to gather a picture of what pages you visit and have an interest in.

You can search for "clear cookies" on Google and find out how to clear the browsing data from Chrome, Edge, Firefox and Safari. It's a good idea to do this regularly.

BuzzFeed	OFF	>
: Таррх	OFF	>
1Agency	OFF	>
1plusX AG	OFF	>
2KDirect, Inc. (dba iPromote)	OFF	>
33Across	OFF	>



### Useful links of support:

- ★ The NSPCC have put together some advice to help you understand how to talk to children about race and racism, and what you can do to support a child who's experiencing racial bullying.

  https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/
- ★ Thrive Occupational Therapy is the company that we use in school for the OT needs for our students, their website and also their facebook page is good source of information; <a href="https://www.facebook.com/ThriveOT">https://www.facebook.com/ThriveOT</a>
- ★ Leicestershire Autistic Society are also a great organisation for supporting families, <a href="https://www.leicestershireautisticsociety.org.uk/">https://www.leicestershireautisticsociety.org.uk/</a>. They also have a facebook page which provides lots of useful links and also messages of support from other families with autistic children.

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